



RESPECT!

'Respect' is a workshop focusing on social and moral education, concerning issues of diversity, prejudice and stereotyping. These are beneficial topics for children who are facing the transition from primary to secondary school, helping them to think about how to be open and adaptable to others.

KS 2 National Curriculum Links:

Citizenship & PSHE

Children's Rights, Conflict Resolution, Crime, Human rights, The legal system, The Role of the Police.

- **Knowledge Skills and Understanding**

Developing confidence and responsibility and making the most of their abilities.

- 1a) To talk and write about their opinions and explain their views, on issues that affect themselves and society.
- 1c) To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action.

Preparing to play an active role as citizens.

- 2a) To research, discuss and debate topical issues, problems and events.
- 2b) Why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules.
- 2c) To realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities.
- 2d) That there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other.
- 2e) To reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences.
- 2f) To resolve differences by looking at alternatives, making decisions and explaining choices.
- 2g) What democracy is, and about the basic institutions that support it locally and nationally.
- 2i) To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.
- 2k) To explore how the media present information.

Developing a healthy, safer lifestyle.

- 4f) That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know and how to ask for help and use basis techniques for resisting pressure to do wrong

Developing good relationships and respecting the differences between people.

- 4a) That their actions affect themselves and others, to care about other people's feelings and to try and see things from their points of view.
 - 4b) To think about the lives of people living in other places and times, and people with different values and customs.
 - 4c) To be aware of different types of relationship, including marriage and those between friends and families, and to develop the skills to be effective in relationships.
 - 4d) To realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help.
 - 4e) To recognise and challenge stereotypes.
 - 4f) That differences and similarities between people arise from a number of factors including cultural, ethnic, racial and religious diversity, gender and disability.
 - 4g) Where individuals, families and groups can get help and support.
- **Breadth of Opportunities**
 - 5g) Consider social and moral dilemmas that they come across in life [for example, encouraging respect and understanding between different races and dealing with harassment.]

Policing History

The Heritage and Learning Resource also provides talks on policing history of Devon and Cornwall and has already had some highly successful sessions with children. Children will have the opportunity to try on some old Uniforms, investigate crimes with 1970s Indentikits, undergo punishment sitting in the stocks, enjoy the noise of the Air Raid Siren and even have a go at arresting each other with real handcuffs.

This opportunity can tie in well with a Local area's history project:

KS2 - History

- **Breadth of Study:** *Local history study.*
 - 7) A study investigating how an aspect in the local area has changed over a long period of time
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